

8.30 – 8.50	Registration – Entrance Hall (KNSTE Staff will be available from 8am) Displays and refreshments in Ballroom - Lakeside					
8.50	Welcome – Sandra Mitchell, Di Swift to introduce each speaker (Ballroom – Courtyard)					
9-9.45	Developing the curriculum. What Ofsted understands by a high quality curriculum as part of a high quality education, Heather Fearn, Inspector Curriculum and Development Lead					
9.45 – 10.30	How can talk help children to develop and learn and how can teachers make sure that it does– Professor Neil Mercer, Oracy Cambridge					
10.30 – 11 Refreshment break and view stands						
11– 11.45 Workshop 1	Transition KS2/3	Implementing Philosophy for Children	Dialogic Teaching and Learning in Primary Settings	Curriculum Design	Developing Teachers	Supporting Teacher Educators
	An Introduction to the Stoke-on-Trent Opportunity Area Transition Projects	Using the EEF Implementation Guide to support and manage initiatives	Talk for Learning in Primary Classrooms with Dr. Lyn Dawes, Oracy Cambridge	Exploring using Key Concepts in Curriculum Design with Di Swift	How can leaders prepare colleagues for the Assessment Only Route?	The Role of the Teacher Educator – A focus on Co-analysis
11.45-12	Comfort and Discussion Break					
12– 12.45 Workshop 2	Sharing case studies from the Stoke-on -Trent Opportunity Area Transition projects	Developing a Trust Approach to Philosophy for Children (P4C)	Picturing Meaning. A teacher led research enquiry exploring the use of picture books to develop inference and comprehension capabilities in Key Stage 2	Curriculum Case Studies – Hempstalls Primary School, Seabridge Primary School and Blackfriars Academy	Supporting Career Changes and Exploring the Flexible Route (two year PGCE), and Graduate Teacher Apprenticeships Routes into Teaching	Case Study Schools: Exploring the Impact of Teacher Educators on whole school developments.
12.45 – 1.20	Lunch and view stands					
1.20- 1.30	Chartered College of Teaching					
1.30 – 2.15	Tim Oates CBE, Curriculum Assessment and Progression, CIEA and Cambridge Assessment					
2.15– 3pm	Curriculum, Research, Practice and Pedagogy – what are the implications for me? – Panel Questions, Ballroom Courtyard Panel: Heather Fearn, Tim Oates, Neil Mercer, Lyn Dawes, Sandra Mitchell, Di Swift; Facilitated by Russell Spink, Director Stoke on Trent Research School.					
3 – 3.10pm	Comfort Break (tea / coffee / water available to take to tables.					
3.10pm -3.50 pm	Closing the Vocabulary Gap – Alex Quigley, Senior Associate with the Education Endowment Foundation, and Author					
3.50pm – 4pm	Evaluation and Close					