

## Philosophy for Children, Community and Colleges

### P4C Level 1 Course (Two Days)

**Who:** The course is designed for all who want to practise P4C in an educational setting. Completion of the course and facilitating 6 P4C sessions in your classroom will qualify you for a P4C Initial Practitioner certificate.

**Course Dates:**

Cohort 1 dates are 22<sup>nd</sup> and 23<sup>rd</sup> January 2019

Cohort 2 dates are 18<sup>th</sup> and 19<sup>th</sup> June

**Cost:** £210 including lunch and refreshments

**Trainer:** Diane Swift

**This course will include:**

- An introduction to the theory and practice of P4C
- Opportunities to experience philosophical enquiry first-hand
- Developing children's capacity to ask meaningful questions
- A framework for developing children's caring, collaborative, critical and creative thinking skills
- Connecting P4C with the curriculum

**Delegates will:**

- Gain certification at Level 1 from SAPERE (opening the way to progression to Levels 2 and 3)
- Develop the confidence to start practising P4C in the classroom
- Experience pedagogical approaches that can be applied to their wider practice
- Get a copy of SAPERE's comprehensive Level 1 Handbook
- One year of membership to SAPERE with individual log-in

**Course Venue:** Seabridge Primary School or Keele University.

**Book your Place:** Please book your place by following this link

<https://knste-shaw.org.uk/philosophy-for-children-level-1/>

"The feedback from all sessions is very positive with many describing it as 'life changing'. Staff are enjoying the rigour of academic discussion themselves as much as seeing P4C as a way of working with children –just fantastic!"

**Local Headteacher**

### Day 1:

- 8:45 Coffee and arrivals  
9:00 Welcome and Introductions. What is P4C?  
9:45 Enquiry 1: participating in a community of enquiry  
10:45 BREAK  
11:00 Reflection on the enquiry, further explanation of P4C  
12:30 LUNCH  
1:30 Working with philosophical questions  
2:30 BREAK  
2:45 Enquiry 2: developing a philosophical enquiry, focus on concepts and questions  
3:45 Review of the day  
4:00 Close of session

### Day 2:

- 8:45 Arrivals and Coffee  
9:00 P4C in the curriculum  
P4C in practice: choosing stimuli and working with concepts  
10:45 BREAK  
11:00 Developing facilitation skills and evaluating progress  
12:30 LUNCH  
1:30 Enquiry 3: Picture & object stimuli please bring an object, image of book suitable as stimulus for enquiry)  
2:30 BREAK  
2:45 P4C and the whole school setting  
Final review and next steps  
4:00 Close of session

### UK P4C Websites

<http://www.sapere.org.uk> (UK P4C membership, conferences, resources, more links)

<http://www.p4c.com> (online support and resources)

<http://www.thephilosophyman.com> (free resources)

International P4C Websites -<http://www.icpic.org>

**Book your Place:** Please book your place by following this link

<https://knste-shaw.org.uk/philosophy-for-children-level-1/>